

Roberto Rossi March 26 2013 – UN Headquarters

The history so far

- May 2009 Meeting at UN CSTD in Geneva with the Minister of Communication, Science and Technology of Lesotho
- June 2009

 Fact Finding Mission in Lesotho
- March 2010 Endorsement by the Infopoverty World Conference 2010 of the IPAL (Infopoverty Plan of action for Lesotho) that was elaborated by OCCAM in conjunction with local partners and submitted for funding to local and international entities
- Octber 2010 Beginning of activities

The community



The community of Mahobong:

Inhabitants: 7.000

Surface: 32 km²

Maternal and neonatal mortality

ratio: >10%

% unattended deliveries: 55%

Distance to the closest delivery

room: 12 km (4hr walk)

Areas of action



Holy Trinity Clinic



Resource Center for Agriculture



Meeting with the community



Potato farmers



The National University of Lesotho



Training at University



Training at University



Results achieved

Field of Action	A community level	At university level
Food security	 Creation of the coperative of workers Refurbishment of the Resource Center for Agriculture Connection via sat Training of extensionists 	 Lab for e-food security Training of trainers
Health	 Training on use of ultrasound to nurses and midwives Refurbishment of Holy Trinity Clinic Donation of an ultrasound machine 	Training of trainers

The way forward

Field of Action	A community level	At university level	At national level
Food security	• Delivery of services	 Inclusion of the e-food security training in the curriculum 	Submission to FAO TCP of a national plan
Health	 Delivery of services Extension of the project to St. Joseph's Hospital 	 Inclusion of the ultrasound training in curriculum for nurses and midwives Creation of the Medical School at NUL 	Training in all nursing schools

The model of the Infopoverty Programme

- Working with governments and the Ministries of education, communication, agriculture, health, etc.
- Collaboration of all stakeholders, public and private
- Strong involvement of local centers of excellence (Universities first) that can include the teaching of innovations in their curricular activities
- Technologies and innovations, if and where needed, are a new cost-effective answer to traditional needs (health, food, water) rather than a solution looking for a problem.

How to bring Infopoverty to your country

- Letter of interest
- Needs assesment visit
- Definition of priorities
- Joint elaboration of proposals
- Individuation of sources of funding
- Beginning of activities

